



In addition to academic subjects taught in an accelerated curriculum, two years of class work completed in one, students are also taught about the value of attendance, punctuality and personal hygiene.



## The Welfare Association *for the* Development of Afghanistan

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## Non-formal Schools



**VISION:** The Welfare Association for the Development of Afghanistan is an indigenous, nonprofit, nongovernmental organization that envisions a peaceful, drug free, democratic and developed Afghanistan.

**MISSION:** To advance the spread of democratic principles, development, social justice, human rights, and freedom in Afghanistan as well as to strengthen communities and local governance by promoting effective community and institution development practices and drug control initiatives.



WADAN's non-formal schools are found in communities in Nangarhar and Laghman provinces that have demonstrated a need and expressed the desire to provide primary education in their villages. Teachers are hired from their communities and receive training from WADAN's team of education specialists. Both men and women teach in the non-formal school settings. Usually classes are divided by gender, but in locations where no women teachers were available, male teachers were accepted to work with girls. Some schools are co-educational.



In villages throughout Afghanistan significant numbers of children and young people have been denied access to basic education due both to the past restrictions imposed by the Taliban and now to the geographic isolation of many communities. Government schools are not accessible to thousands of children.

Since the end of our Community Empowerment and Reintegration Project of 2003 and 2004, eighty community based non-formal schools have been established and more than 2,600 students are now registered. During the next school year enrollment is projected to be 4,000.

